

Spring Semester 2000

**EDUC 465 - 4  
Children's Literature**Dr. Janis Dawson  
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Mon &amp; Wed 12:30-14:20

**D01.00****PREREQUISITE**

60 credit hours

**COURSE DESCRIPTION**

This course will examine children's literature within an historical, social, cultural and literary context. Major genres of children's literature as well as themes and issues will be considered. Group discussions, presentations, and assignments will emphasize ways of bringing children and books together.

**OBJECTIVES**

1. To introduce students to aspects of children's literature in the past and the present.
2. To encourage an appreciation of children's literature.
3. To gain an understanding of the range of children's literature: myth, legend, fairy tales, fantasy, animal stories, adventure stories, domestic stories, poetry.
4. To acquire an ability to analyze, select, and evaluate works of children's literature.
5. To develop methods of presenting stories and poems to children.

**REQUIREMENTS**

Written assignments  
Presentations  
Class participation

**REQUIRED READINGS**

Sutcliff, R., Dragon Slayer. Penguin, 1981.  
Zipes, J., The Complete Fairy Tales of the Brothers Grimm. Vol. 1. Bantam, 1988.  
Barrie, J., Peter Pan. Penguin, 1977.  
Tolkien, J. R. R., The Hobbit. Unwin, 1972.  
Cushman, K. Catherine, Called Birdy. Harper Collins, 1994.  
Stevenson, R. L., Treasure Island. Penguin, 1977.  
Avi. The True Confessions of Charlotte Doyle. Avon, 1990.  
Potter, B., The Tale of Peter Rabbit. Warne-Penguin, 1987.  
Steig, W., Abel's Island. Farrar, Straus and Giroux/Harper Collins, 1996.  
Alcott, L.M., Little Women. Penguin, 1953.  
Banks, L.R., The Indian in the Cupboard. Avon, 1982.  
McFarland, S. & Lightburn, R., Waiting for the Whales. Orca, 1991.

**RECOMMENDED READING**

Russell, D.L., Literature for Children: A Short Introduction, 2nd ed. Longman, 1991.